

Primary English Teachers Guide Brewster

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Tell it Again! - Gail Ellis 2002-01-01

More and more teachers are recognising the value of using real storybooks as a motivating, challenging and fun resource for English language teaching. This is an expanded and updated edition of *The Storytelling Handbook* and is an invaluable guide to using real storybooks in the primary classroom.

[Primary English: Extending Knowledge in Practice](#) - David Wray 2008-03-05

Still the biggest concern for many on initial teacher training courses is the acquisition of subject knowledge and the ability to translate that into effective teaching. This book addresses this - building on the core subject knowledge covered in the *Achieving QTS* series and relating it to classroom practice. It supports trainees in extending and deepening their knowledge of English and demonstrating how to apply it to planning and implementing lessons. Practical and up-to-date teaching examples are used to clearly contextualize subject knowledge. A clear focus on classroom practice helps trainees to build confidence and develop their own teaching strategies.

[Using Stories in Teaching](#) - 2012

"This HERDSA guide aims to help you find stories and incorporate storytelling into your teaching and assessment practice. The guide provides advice on what stories are and how they are used, the process of developing stories, which types of stories might be suitable for different teaching purposes and whether stories should be told by the teacher or by students, mechanisms for delivering stories, and addresses some of the challenges and risks

associated with storytelling. Our tips include how to create a safe space in the classroom or in a learning management system for storytelling, how to ensure that all voices are heard and respected, and how to handle sensitive stories and difficult students."--p. ix.

The Storytelling Handbook - Gail Ellis 1991

Teachers as Course Developers - Maria del Carmen Blyth 1996-02-23

Teachers as Course Developers is a book about how language teachers themselves rather than curriculum specialists develop and implement their own courses. It uses a unique case study approach featuring the stories of six teachers who successfully designed their own courses in different settings in Japan, the U.S., and Latin America. The book provides a framework for the processes of course development which any teacher can use in developing his or her own courses. Each chapter highlights a different aspect of the framework based on the particular teacher's approach and examines how the teacher has utilized or departed from the framework in meeting the challenges of a particular situation. Each narrative is followed by a set of tasks and discussion questions. An annotated bibliography is also included.

Never Before in History - Gary T. Amos 1998

Storybridge to Second Language Literacy - Irma-Kaarina Ghosn 2013-09-01

Storybridge to Second Language Literacy makes a case for using authentic children's literature—alternately also referred to as 'stories' or 'real books'—as the medium of

instruction in teaching English to young learners, particularly in contexts where children must access general curriculum subjects in English. The author first proposes theoretical foundations for the argument that illustrated children's books are superior to traditional language teaching courses in the primary school. She builds the case around the motivational power of stories, the language and content of quality children's literature, and the potential of literature to contribute to development of second language academic literacy. She then reviews research of the past thirty years that clearly supports her claim. Finally, she uses transcripts from real classrooms to illustrate how teachers in diverse contexts make use of stories. Through the classroom vignettes, a practical model of literature-based instruction emerges that is adaptable to a wide range of primary school teaching contexts, including English as a second language contexts in core-English countries. *Storybridge to Second Language Literacy* compiles in one volume solid theoretical foundations for story-based instruction, research evidence of the past thirty years supporting the approach (not currently available in a single source), and extensive classroom vignettes illustrating diverse practical applications (not lesson plans). This makes the book valuable for anyone in the field of young learner ELT. MA students in TESOL will find the book useful and will develop an understanding of why and how literature-based instruction works and develop insight to guide their practice. Members of TESOL Elementary Education, EFL, and Bilingual Education SIGs, and IATEFL Young Learner SIG will be interested in the volume. Instructors of teacher development courses should also find the proposed volume a valuable addition to assigned readings. Each chapter is followed by 'Think about it' questions and 'Try it out' suggestions.

English Language Teaching in Latin

America - Paul Davies 2021-11

A collection of essays from the English Language Teaching in Latin America website, collected and edited by Paul Davies between 2018 and 2020.

[Teaching English to Young Learners](#) - Janice Bland 2015-09-24

Aimed at student teachers, educators and practitioners, *Teaching English Language to Young Learners* outlines and explains the crucial issues, themes and scenarios relating to this area of teaching. Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language (EFL) with preteens, with clear presentation of the theoretical background and detailed references for further reading, providing access to the most recent scholarship. Exploring the essential issues critically and in-depth, including the disadvantages as well as advantages of Teaching English as a Foreign Language (TEFL) with young learners, topics include: - task-based learning in the primary school; - storytelling; - drama; - technology; - vocabulary development; - intercultural understanding; - Content and Language Integrated Learning (CLIL) scenarios; - assessment. Innovative and rapidly emerging topics are covered, such as immersion teaching, picturebooks in the EFL classroom and English with pre-primary children.

Teaching Languages to Young Learners -

Lynne Cameron 2001-03-15

This book will develop readers' understanding of children are being taught a foreign language.

Language Acquisition Made Practical - Tom Brewster 1976

It can be done! You can successfully learn a new language if three conditions are met: 1. You live where the new language is spoken. 2. You are motivated to learn the new language. 3. You know how to proceed with language learning, step-by-step and day-by-day. This manual assumes that the first and second conditions are met. It is a simple guide planned to help you, the learner, proceed without boredom or frustration, through manageable steps, so that you can become proficient in your new language. The objective of this manual is to help guide you in your daily activities of language learning. - Preface.

Projects with Young Learners - Diane Phillips 1999-10-30

This popular series gives teachers practical advice and guidance, along with resource ideas and materials for the classroom. The tasks and activities are clearly presented, and offer teachers the information they need about level,

time, preparation, materials, classroom management, monitoring, and follow-up activities. Each book offers up to 100 ideas, as well as variations that encourage teachers to adapt the activities to suite their individual classrooms.

The Routledge Handbook of Teaching English to Young Learners - Sue Garton

2018-10-10

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming.

Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

The Primary English Teacher's Handbook = Настольная книга учителя английского языка начальной школы - Коллектив авторов
2021-05-21

Предлагаемое методическое пособие предназначено для учителей, преподающих английский язык в начальной школе. Пособие может быть использовано в процессе подготовки учителей английского языка начальных классов в педагогических колледжах и университетах. В книге изложены основные теоретические положения методики преподавания английского языка на начальном этапе, проиллюстрированы примерами из учебников, учебных пособий и практики преподавания по ним учителей России. Пособие также предлагает дополнительные

задания для осмысления собственной педагогической деятельности, обсуждения с коллегами и дальнейшего исследования, поэтому может быть полезно в работе институтов повышения квалификации работников образования (ИПКРО) и методическим объединениям учителей английского языка.

The TKT Course - Mary Spratt 2005-04-18

Language and background to language learning and teaching - Describing language and language skills - Background to language learning - Background to language teaching - Lesson planning and use of resources for language teaching planning and preparing a lesson or sequence of lessons - Selection and use of resources and materials - Managing the teaching and learning process - Teachers' and learners' language in the classroom - Classroom management - TKT module 3 practice test.

The False Prince - Jennifer A. Nielsen
2012-06-07

If you love the danger and sword-fighting of MERLIN, you'll like this! In a discontent kingdom, civil war is brewing. To unify the divided people, Conner, a nobleman of the court, devises a cunning plan to find an impersonator of the king's long-lost son and install him as a puppet prince. Four orphans are recruited to compete for the role, including a defiant boy named Sage. Sage knows that Conner's motives are more than questionable, yet his life balances on a sword's point - he must be chosen to play the prince or he will certainly be killed. As Sage's journey continues, layer upon layer of treachery and deceit unfold, until finally a truth is revealed that proves more dangerous than all of the lies put together.

The Primary English Teacher's Guide - Jean Brewster 1992

Provides an analysis of teaching strategies and methodology for teaching children. The book includes practical suggestions and offers teachers advice on improving their own language skills.

Teaching English to Young Learners -
2010-08-30

The Carrot Seed 60th Anniversary Edition - Ruth Krauss 1945-05-23

When a little boy plants a carrot seed, everyone

tells him it won't grow. But when you are very young, there are some things that you just know, and the little boy knows that one day a carrot will come up. So he waters his seed, and pulls the weeds, and he waits ... First published in 1945 and never out of print, this timeless combination of Ruth Krauss's simple text and Crockett Johnson's eloquent illustrations creates a triumphant and deeply satisfying story for readers of all ages.

Children's Literature in Second Language Education - Janice Bland 2013-03-28

Bringing together leading scholars and teacher educators from across the world, from Europe and the USA to Asia, this book presents the latest research and new perspectives into the uses of children's literature in second language teaching for children and young adults.

Children's Literature in Second Language Education covers such topics as extensive reading, creative writing in the language classroom, the use of picturebooks and graphic novels in second language teaching and the potential of children's literature in promoting intercultural education. The focus throughout the book is on creative approaches to language teaching, from early years through to young adult learners, making this book an essential read for those studying or embarking on second language teaching at all levels.

Assessing Young Learners - Sophie Ioannou-Georgiou 2003-07-31

Helps teachers to assess children's progress in English, in a way that is appropriate for young learners.

Handbook of Undergraduate Second Language Education - Judith W. Rosenthal 2013-06-17

This volume offers the most comprehensive, up-to-date description of the wide array of second language programs currently available to undergraduate students in the United States and abroad. It brings together, for the first time, detailed descriptions of programs in foreign language, English as a second language (ESL), dual language (bilingual), American Sign Language, Native American, and heritage languages. Addressing both theory and practice, the volume presents the historical development, current practices, and future directions of each type of program, along with detailed case

studies. For second language teachers, academic administrators, and teacher educators, this Handbook provides information that will be useful in making instructional and programmatic planning decisions.

An Early Start - Marianne Nikolov 2000-01-01

There is a growing interest in teaching languages to young children. This publication brings together papers from 18 countries. It gives a cross section of major achievements and problem areas as well as an insight into research issues.

Teaching English to Children - Jayne Moon 1994

This text provides a comprehensive view of recent ideas and practice in teaching English as a foreign language to young learners. The starting point is practice, but later chapters also provide an introduction to background theory and educational principles.

Joint Efforts for Innovation - Dolors Masats

A book for the curious and passionate 21st century language teachers and teacher trainers. Tired of reading about the wonders of technology enhanced project-based learning but not knowing where to seek inspiration to start to adopt this teaching approach? A team of in-service teachers, teacher trainers, pre-service teachers and researchers have worked together to present a simple, engaging and practical book to offer fellow education professionals stimulating ideas for their teaching practice. Joint efforts for innovation: Working together to improve foreign language teaching in the 21st century offers: Inspiring classroom projects and innovative teaching experiences. A compilation of digital tools and resources for the foreign language classroom. Pioneering proposals to open up the classroom doors. Problem-solving and inquiry-based tasks that promote team work. Honest reflections from practitioners on their classroom practices. This book includes accessible examples of teacher-led classroom research small-scale studies. calls for teachers to do research in their classrooms. personal accounts on the importance of school internships for pre-service teachers. This book is an invitation for practicing teachers and teacher trainers to be creative and to develop learning skills, literacy skills and life skills. Are you ready to become an innovative 21st century educator?

The English Teacher - Lily King 2007-12-01

From the author of *The Pleasing Hour*: A “moving and deeply absorbing” novel of painful truths and the refuge of fiction set in a New England prep school (Newsday). A Chicago Tribune and Publishers Weekly Best Novel Fifteen years ago, English teacher Vida Avery arrived alone and pregnant at the elite Fayer Academy. Living on the campus off the coast of New England, she worked to become a beloved fixture of the school—and to shelter herself and her son, Peter, from a painful secret she left behind. Then she accepts the impulsive marriage proposal of ardent widower Tom Belou, and the prescribed life Vida has constructed begins to come apart. As Peter bonds with Tom and his new stepsiblings, Vida retreats further into the books she teaches. To embrace life and a chance at happiness, she will have to face the nightmares of her former self—and shed the pain she has held onto for far too long. Following her multiple award-winning debut, *The Pleasing Hour*, Lily King has written a “domestic drama with the adrenalin-fueled beating heart of a thriller” (Elle). “King is a wonderfully engaging writer who creates characters and situations we can’t resist.” —The Washington Post

Vocabulary Instruction, Second Edition - Edward J. Kame'enui 2012-05-10

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition*Reflects the latest research and instructional practices.*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.*Contributor panel expanded with additional leading researchers.

The English Teacher's Survival Guide - Mary Lou Brandvik 2011-01-21

Problem-solving techniques for all aspects of the English teacher's job This unique time-saving book is packed with tested techniques and materials to assist new and experienced English teachers with virtually every phase of their job from lesson planning to effective discipline techniques. The book includes 175 easy-to-understand strategies, lessons, checklists, and forms for effective classroom management and over 50 reproducible samples teachers can adopt immediately for planning, evaluation, or assignments. It is filled with creative and functional ideas for reading response activities, writing assignments, group and individual projects, and speeches. Offers instructions for creating and implementing an effective classroom-wide behavior management program Shows how to practice the art of teaching English effectively and reduce time on labor intensive tasks Reveals how to work effectively with parents, colleagues, substitute teachers, administrators, and community resources The second edition includes coverage of technology in the classroom, advice for working with reluctant readers, a wealth of sample teaching units and more.

The Practice of English Language Teaching - Jeremy Harmer 2010

Primary English: Teaching Theory and Practice - Jane Medwell 2017-05-22

This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching.

Syllabus Design - David Nunan 1988-07-07

Demonstrates the principles involved in planning and designing an effective syllabus. This book examines important concepts, such as needs analysis, goal-setting, and content specification, and serves as a useful introduction for teachers who want to gain an understanding of syllabus design in order to modify the syllabuses with which they work.

Storytelling with Children - Andrew Wright 1995

Stories motivate children to listen and learn, and help them to become aware of the sound and feel of English, and to understand language points, while enjoying the story. This resource book has a selection of ready-to-tell stories,

although the activities can be used with any story.

Teaching Modern Languages to Young Learners - Marianne Nikolov 2007-01-01

This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi, as well as on teaching materials and methodology. The papers look into issues related to both pre- and in-service teacher education, innovative curriculum and syllabus design in tertiary education and lower primary schools, and how new ideas can be implemented at national and classroom levels. The first six papers focus on teacher education curricula and teacher development in pre-service and in-service programs, whereas the last four papers examine curricula, teaching materials and projects in primary schools.--Publisher's description.

Very Young Learners - Vanessa Reilly 1997-06-12

This popular series gives teachers practical advice and guidance, along with resource ideas and materials for the classroom. The tasks and activities are clearly presented, and offer teachers the information they need about level, time, preparation, materials, classroom management, monitoring, and follow-up activities. Each book offers up to 100 ideas, as well as variations that encourage teachers to adapt the activities to suite their individual classrooms.

Oliver Button Is a Sissy - Tomie dePaola 2017-07-04

This beautiful edition of Tomie dePaola's progressive 1979 classic stars a special little boy who won't give up on the dreams that make him unique. Oliver Button is a sissy. At least that's what the other boys call him. But here's what Oliver Button really is: a reader, and an artist, and a singer, and a dancer, and more. What will his classmates say when he steps into the spotlight?

500 Activities for the Primary Classroom - Carol Read 2007

Literature and the Child - Lee Galda 2005-07-01

Since this book's debut, LITERATURE AND THE CHILD has become a popular choice in the children's literature market. The book covers the

two major topical areas of children's literature -- genres of children's literature (e.g., picture books, folklore, etc.) and the use of children's literature in the classroom. The book is beautifully written and illustrated to reflect the tone and feel of children's books. The authors pay careful attention to diversity and provide research-based information about teaching. Extensive booklists are provided for the student to use as an ongoing resource as well as teaching ideas that can be applied in future instruction. Significantly enhanced technology offerings on CD-ROM include an all-new video component featuring in-depth interviews with leading children's book authors and illustrators, an improved title search engine, and an online Tool Bank feature. Additionally, this book includes a four-month subscription to InfoTrac College Edition, and each chapter includes suggested articles from the prestigious HORNBOOK journal, as well as further suggestions for in-class discussion and outside writing assignments.

The Smitten Kitchen Cookbook - Deb Perelman 2012-10-30

NEW YORK TIMES BEST SELLER • Celebrated food blogger and best-selling cookbook author Deb Perelman knows just the thing for a Tuesday night, or your most special occasion—from salads and slaws that make perfect side dishes (or a full meal) to savory tarts and galettes; from Mushroom Bourguignon to Chocolate Hazelnut Crepe. "Innovative, creative, and effortlessly funny." —Cooking Light Deb Perelman loves to cook. She isn't a chef or a restaurant owner—she's never even waitressed. Cooking in her tiny Manhattan kitchen was, at least at first, for special occasions—and, too often, an unnecessarily daunting venture. Deb found herself overwhelmed by the number of recipes available to her. Have you ever searched for the perfect birthday cake on Google? You'll get more than three million results. Where do you start? What if you pick a recipe that's downright bad? With the same warmth, candor, and can-do spirit her award-winning blog, Smitten Kitchen, is known for, here Deb presents more than 100 recipes—almost entirely new, plus a few favorites from the site—that guarantee delicious results every time. Gorgeously illustrated with hundreds of her beautiful color photographs,

The Smitten Kitchen Cookbook is all about approachable, uncompromised home cooking. Here you'll find better uses for your favorite vegetables: asparagus blanketing a pizza; ratatouille dressing up a sandwich; cauliflower masquerading as pesto. These are recipes you'll bookmark and use so often they become your own, recipes you'll slip to a friend who wants to impress her new in-laws, and recipes with simple ingredients that yield amazing results in a minimum amount of time. Deb tells you her favorite summer cocktail; how to lose your fear of cooking for a crowd; and the essential items you need for your own kitchen. From salads and slaws that make perfect side dishes (or a full meal) to savory tarts and galettes; from Mushroom Bourguignon to Chocolate Hazelnut Crepe Cake, Deb knows just the thing for a Tuesday night, or your most special occasion.

English for Primary Teachers - Mary Slattery 2001

Accompanying CD contains ... "examples of classroom language from real classrooms, plus pronunciation exercises."--Page 4 of cover.

Your Science Classroom - M. Jenice Goldston 2012-01-18

Your Science Classroom: Becoming an Elementary / Middle School Science Teacher, by authors M. Jenice "Dee" Goldston and Laura Downey, is a core teaching methods textbook for use in elementary and middle school science methods courses. Designed around a practical, "practice-what-you-teach" approach to methods instruction, the text is based on current constructivist philosophy, organized around 5E inquiry, and guided by the National Science Education Teaching Standards.