

Life Span Human Development Berger 8th Edition

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Life Span Human Development - Carol K. Sigelman 2018-09-01

The third edition of Life Span Human Development helps students gain a deeper understanding of the many interacting forces affecting development from infancy, childhood, adolescence and adulthood. It includes local, multicultural and indigenous issues and perspectives, local research in development, regionally relevant statistical information, and National guidelines on health. Taking a unique integrated topical and chronological approach, each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence and adulthood. This distinctive organisation enables students to comprehend the processes of transformation that occur in key areas of human development. This text also includes a MindTap course offering, with a strong suite of resources, including videos and the chronological sections within the text can be easily customised to suit academic and student needs.

The Developing Person Through the Life Span - Kathleen Stassen Berger 2014-05-12

With Kathleen Stassen Berger's always contemporary, always compelling textbook, students learn to see how the basic ideas of developmental psychology apply to their own lives, the lives of those around them, and the lives of others of all life stages and in cultures all around the world. Berger's narrative voice, wide-ranging cultural perspective, and focus on universal themes captivate students from the outset, helping them grasp the important theoretical and scientific work driving the field of developmental psychology today.

Human Development - Diane Papalia 2008-10-29

The 11th edition of this classic best-seller retains the extensive and integrated cross-cultural and multicultural coverage, the proven Guidepost-Checkpoint learning system, and the balance between research and real-life applications that have made this text a long time favorite of students and faculty. In the warmly-written and engaging style that is their hallmark, Papalia, Olds, and Feldman once again paint an engaging chronological portrayal of development through the lifespan. This new edition features enhanced treatment of brain development and evolutionary psychology research as well as new Research in Action features highlighting interesting and timely topics.

Lifespan Development PDF ebook, Global Edition - Denise Boyd 2015-01-16

Provides the most Support for Student Learning and Success Lifespan Development, 7/e by Denise G. Boyd and Helen L. Bee thoroughly and accessibly addresses the most critical concepts of development. Through their engaging writing style, the authors have made more abstract material about developmental theories approachable to students. Readers will appreciate both the applied nature of this title and the clarity of the authors' presentation of current research. Students will emerge from your course with a thorough understanding of developmental science and will be able to apply this understanding to their own lives.

The Development of Children - Michael Cole 2005

Development is best understood as a fusion of biological, social, and psychological processes interacting in the unique medium of human culture. [In this text, the authors] have tried to show not only the role of each of these factors considered separately but also how they interact in diverse cultural contexts to create whole, unique human beings.-Pref.

A Therapist's Guide to Child Development - Dee C. Ray 2015-10-14

A Therapist's Guide to Child Development gives therapists and counselors the basics they need to understand their clients in the context of development and to explain development to parents. The chapters take the reader through the various physical, social, and identity developments occurring at each age, explaining how each stage of development is closely linked to mental health and how that is revealed in therapy. This ideal guide for students, as well as early and experienced professionals, will also give readers the tools to communicate successfully with the child's guardians or teachers, including easy-to-read handouts that detail what kind of behaviors are not cause for concern and which behaviors mean it's time to seek help. As an aid to practitioners, this book matches developmental ages with appropriate, evidence-based mental health interventions.

Play in Healthcare for Adults - Alison Tonkin 2016-06-23

PLAY. We all do it: wordplay, love play, role-play; we play cards, play sport, play the fool, and play around. And that's just the grown-ups! It features in every aspect of our lives, whether we call it by that or another name. We all do it, but why do we do it? What does it mean to play and what, if any, difference does it make to our lives? Most crucially, and central to the theme of this book, is the question, 'Does play have a positive impact on our health and wellbeing, and consequently a role in modern healthcare delivery?' The contributors to this book provide a comprehensive overview of how play and play-based activities can be used throughout the adult lifespan to promote health and wellbeing within the context of healthcare service delivery for patients, their families and communities, and for the staff involved in their care. Responding to current global health concerns such as obesity, coronary heart disease, dementia and mental health, the book argues that play and playfulness offer a means of protection, promotion and recovery of positive health and wellbeing. The human tendency for play and playfulness as essential to personal growth and development lie at the heart of the discussion. This book will be of interest to all those working in health or social care settings, including nursing, social work and allied health students and professionals and those working within the therapeutic disciplines of art therapy, music therapy, and recreation alliances.

The Life Span - Patricia C. Broderick 2014-01-08

The Life Span: Human Development for Helping Professionals, 4/e, provides an in-depth look at the science of human development, highlighting theories and research that have useful applications for individuals working in fields such as education, counseling, and social work. The main purpose of this book is to provide the reader with information that can be translated into professional "best practice" applications. Throughout, the text reflects the contemporary view that life span development is a process deeply embedded within and inseparable from the context of family, social network, and culture. Because the book is designed for graduate students, most topics, especially those that have special relevance to helping professionals, are covered in greater depth than in a typical life span text. The expanded coverage of research in these areas will enhance students' understanding of the scientific basis for application to practice. From reviews of the book: "This book is unique in that it is research-based, includes comprehensive coverage of important course topics, and offers helping professionals information about human development that will enhance service provision to clients across the lifespan." --Mary M. Chittooran, Saint Louis University "The writing style is clear, interesting and engaging and is at a level appropriate for my students. Nicely done. . . . [The] case studies [and] developmental psychopathology sections are strengths. . . . [The book is] well organized, well-written, broad-based . . . , [and] insightful. [I]

especially liked the authors' focus on practical and applied therapies, as well as their emphasis on research-based therapies that incorporate sound principles of human developmental." --Rosalie A. Rohm, Ball State University "This readable, well organized text addresses the depth and scope of development. The text extends students knowledge of the material by providing a wealth of applicable information for those who are or will be in a helping profession. . . . [Compared to other available texts, this one is] far superior in terms of the balance of scope and depth." --Kathryn Cooper, Northern Colorado University New Interactive, Multimedia Learning Features in the Video-Enhanced Pearson eText: o See real examples. Embedded videos illustrate and explain key concepts and show individuals addressing the challenges of that period of the life span. (See pages 334, 342, and 353 for examples.) o Practice applying chapter content. The Practice Using What You've Learned feature includes scaffolded video and print case exercises that challenge readers to analyze and apply chapter content. Sample responses are available through the enhanced text. (See page 366 for examples.) See how to work with people at different stages of the lifespan. Applications sections blend empirically supported information about treatments with the issues covered in each chapter, offering extensive discussion of how developmental science can inform practice. These include topics such as adolescent health and well-being, new approaches to maternity care, new interventions for promoting secure infant attachments, encouraging learning through play, helping parents avoid corporal punishment, and mindfulness-based practices, among many others. (See 357-360 for an example.)

The Developing Person Through Childhood and Adolescence - Kathleen Stassen Berger 2008-10-13

For every chapter, the Study Guide will include a "Preview" and "At A Glance" sections (both provide an overview of and objectives for the chapter). Each major topic includes a progress test, comprised of multiple-choice, matching, and/or true/false questions. The Guide also contains "Graphic Organizers," which encourage students to complete graphs, charts, and flow diagrams that ultimately provide a visual synopsis of text material. End-of-chapter material includes "Something To Think About" sections, which contain thought provoking questions designed to encourage critical thinking and application of the material.

Life-span Development - Leonie Sugarman 2004-03-01

This thorough revision of the highly successful first edition of Life-Span Development offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work.

[Invitation to the Life Span](#) - Kathleen Stassen Berger 2013-03-01

Edition after edition, Kathleen Stassen Berger's bestselling textbooks connect all kinds of students to current state of developmental psychology, in an engaging, accessible, culturally inclusive way. Berger's "Invitation to the Life Span" does this in just 15 concise chapters, in a presentation that meets the challenges of exploring the breadth of the life span in a single term. The new edition of "Invitation to the Life Span" incorporates a wide range of new research, especially in fast-moving areas such as brain development and psychopathology, while taking advantage of innovative new tools for media-centered teaching and learning. But throughout, as always, the signature voice of Kathleen Berger ties it all together, with relatable explanations of scientific content, wide ranging cultural examples, and skill-building tools for sharper observation and critical thinking. "

Adult Development and Aging - Julie Hicks Patrick 2020-07-17

Topically organized, *Adult Development and Aging: Growth, Longevity and Challenges* provides students with a comprehensive understanding of the aging process in adulthood from multiple perspectives. The authors use principles of lifespan development to show readers the directionality of changes in early, middle, and late adulthood. Within its framework of scientific literacy, the text charts four key themes to guide learners: a focus on aging as development; a global perspective on contexts; a vibrant, integrated approach to diverse coverage; and psychological science that translates into real-life experiences. A final chapter focuses on ways to improve the experience of aging for all adults. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides.

Functional Movement Development Across the Life Span - E-Book - Donna J. Cech 2011-10-05

Providing a solid foundation in the normal development of functional movement, *Functional Movement Development Across the Life Span*, 3rd Edition helps you recognize and understand movement disorders and effectively manage patients with abnormal motor function. It begins with coverage of basic theory, motor development and motor control, and evaluation of function, then discusses the body systems contributing to functional movement, and defines functional movement outcomes in terms of age, vital functions, posture and balance, locomotion, prehension, and health and illness. This edition includes more clinical examples and applications, and updates data relating to typical performance on standardized tests of balance. Written by physical therapy experts Donna J. Cech and Suzanne "Tink" Martin, this book provides evidence-based information and tools you need to understand functional movement and manage patients' functional skills throughout the life span. Over 200 illustrations, tables, and special features clarify developmental concepts, address clinical implications, and summarize key points relating to clinical practice. A focus on evidence-based information covers development changes across the life span and how they impact function. A logical, easy-to-read format includes 15 chapters organized into three units covering basics, body systems, and age-related functional outcomes respectively. Expanded integration of ICF (International Classification of Function) aligns learning and critical thinking with current health care models. Additional clinical examples help you apply developmental information to clinical practice. Expanded content on assessment of function now includes discussion of participation level standardized assessments and assessments of quality-of-life scales. More concise information on the normal anatomy and physiology of each body system allows a sharper focus on development changes across the lifespan and how they impact function.

From Birth to Sixteen - Helen Cowie 2019-01-22

This new edition of *From Birth to Sixteen* outlines children's physical, social, emotional and cognitive development from infancy through to adolescence. In both its practical application of research and its contribution to the assessment of child development, this text provides essential reading for students and practitioners in nursing, health visiting, play work, youth work, early years education, teaching, social work and occupational therapy. This innovative and broad-ranging text is accessible and engaging, with case studies, tables, and references to relevant studies making links to professional practice throughout. Taking into account the diversity of ways in which children develop - including considerations of gender, ethnicity, social background, disability and resilience - it presents developmental models for the years from birth to sixteen under each of the following themes: children's rights and responsibilities relationships in the family relationships in day care, at school and with the peer group language and communication children and the media health and physical development mental health. This fully updated new edition offers additional content on topics such as attachment theory, the neuroscience of the brain, sleep patterns, multi-lingualism in childhood, disability, making the transition to young adulthood, and impact of war and other forms of adversity on emotional health and well-being. A companion website offers additional teaching and learning resources for students and lecturers. From the foundations of the subject through to its application in practice, *From Birth to Sixteen* provides an indispensable companion for those studying child development or working with children.

McGraw-Hill Education 500 Review Questions for the MCAT: Behavioral Sciences - Koni S. Christensen 2016-07-08

500 ways to pass the Behavioral Sciences section of the new MCAT! Intensive practice + detailed answer explanations—the best way to sharpen skills and prepare for the exam In anticipation of the fully revised 2015 MCAT, 500 Review Questions for the MCAT: Behavioral Sciences has been updated to comprehensively cover the biology portion of the Psychological, Social, and Biological Foundations of Behavior section. This book provides the problem-solving practice you need to take the exam with confidence. 500 questions organized by subject Thoroughly reviews the topics covered by this new MCAT section Complete explanations to every question given in the answer key

Applications of Flow in Human Development and Education - Mihaly Csikszentmihalyi 2014-08-08

The third volume of the collected works of Mihaly Csikszentmihalyi covers his work on the application of flow in areas that go beyond the field of leisure where the concept was first applied. Based on his personal experience with schooling and learning, as well as that of many others and contrary to what Cicero claimed, Csikszentmihalyi arrived at the conclusion that instead of taking pride in making the roots of knowledge as bitter as possible, we should try to make them sweeter. Just as flow became a popular and useful concept in voluntary activities, it could likewise be applied in education with the end result of young people being more likely to continue learning not just because they have to but because they want to. This volume brings together a number of articles in which Csikszentmihalyi develops ideas about how to make education and more generally the process of learning to live a good life, more enjoyable. Since theory is the mother of good practice, the first eleven chapters are devoted to theoretical reflections. Some are general and explore what it means to be a human being, what it means to be a person, when we look at life from the perspective of flow. Others are more narrowly focused on such topics as consumption, education, teaching and learning. They help laypeople reflect how they can arrange their lives in such a way as to leave a small ecological footprint while getting the most enjoyment. The second section of the volume contains a dozen empirical articles on similar topics. They deal with the development of identity and self-worth; with the formation of goals and motivation; with loneliness and family life.

Research Methods in Human Development - Paul C. Cozby 1989

For undergraduate social science majors. A textbook on the interpretation and use of research. Annotation copyright Book News, Inc. Portland, Or.

Lifespan Development - Denise Roberts Boyd 2017-02-21

Note: You are purchasing a standalone product; REVEL does not come packaged with this content.

Students, if interested in purchasing this title with REVEL, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. Lifespan Development, 6ce provides strong applications, and integrated learning objectives and assessment.

Students who want to know "What does current research say?" and "Why is this important?" will appreciate both the applied nature of this text and the clarity and rigor of the authors' presentation of current research. An exceptional pedagogical package that ties the textbook to online REVEL study tools complements the student-centered approach of the book and offers students the benefit of frequent self-assessment.

The Developing Human: Clinically Oriented Embryology, 9e - Keith L. Moore 2013-02-13

The Developing Human: Clinically Oriented Embryology, by Drs. Keith L. Moore, T.V.N. Persaud, and Mark G. Torchia, delivers the world's most complete, visually rich, and clinically oriented coverage of this complex subject. Written by some of the world's most famous anatomists, it presents week-by-week and stage-by-stage views of how fetal organs and systems develop, why and when birth defects occur, and what roles the placenta and fetal membranes play in development. You can also access the complete contents online at www.studentconsult.com, along with 17 remarkable animations, downloadable illustrations, additional review questions and answers, and more. Access the full contents of the book online at www.studentconsult.com - as well as 17 remarkable animations that bring normal and abnormal embryological development to life, and hundreds of additional review questions and answers to test your mastery of the material. Acquire a detailed grasp of human embryology with the world's most comprehensive, richly illustrated, and clinically oriented coverage from a cadre of leading world authorities. Effectively prepare for exams with review questions and answers at the end of each chapter.

Self-Efficacy in Changing Societies - Albert Bandura 1997-05-13

The volume addresses important issues of human adaptation and change.

International Differences in Mortality at Older Ages - National Research Council 2011-02-27

In 1950 men and women in the United States had a combined life expectancy of 68.9 years, the 12th highest life expectancy at birth in the world. Today, life expectancy is up to 79.2 years, yet the country is now 28th on the list, behind the United Kingdom, Korea, Canada, and France, among others. The United States does have higher rates of infant mortality and violent deaths than in other developed countries, but these factors do not fully account for the country's relatively poor ranking in life expectancy. *International Differences in Mortality at Older Ages: Dimensions and Sources* examines patterns in international differences in life expectancy above age 50 and assesses the evidence and arguments that have been advanced to explain the poor position of the United States relative to other countries. The papers in this deeply researched volume identify gaps in measurement, data, theory, and research design and pinpoint areas for future high-priority research in this area. In addition to examining the differences in mortality around the world, the papers in *International Differences in Mortality at Older Ages* look at health factors and life-style choices commonly believed to contribute to the observed international differences in life expectancy. They also identify strategic opportunities for health-related interventions. This book offers a wide variety of disciplinary and scholarly perspectives to the study of mortality, and it offers in-depth analyses that can serve health professionals, policy makers, statisticians, and researchers.

Understanding Human Development - Ursula M. Staudinger 2003-01-31

Understanding developmental processes in the individual as well as in aggregates of individuals is an important aim of many of the social and behavioral sciences. This book presents a theoretical framework for this endeavor - an architecture for the study of human development across different disciplines. This architecture describes two major sources of human development (biology and culture) and posits three central developmental mechanisms (selection, optimization, and compensation).

Development Across the Life Span - Robert S. Feldman 2014

Offers a strong balance between research and applications. ♦ Robert Feldman offers students a chronological overview of physical, cognitive, social, and emotional development--from conception through death with his text *Development Across the Life Span*. This best-selling text presents up-to-date coverage of theory and research, with an emphasis on the application of these concepts by students in their personal--and future professional--lives. The text taps into students' inherent interest in the subject of human development, encouraging them to draw connections between the material and their own experiences. ♦ MyDevelopmentLab is an integral part of the Feldman program. Key learning applications include, MyDevelopmentLab video series, MyVirtualLife, and MyVirtualChild. ♦ Teaching & Learning Experience Personalize Learning -- MyDevelopmentLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Improve Critical Thinking ♦-- Review and Apply♦sections -- Consist of short recaps of the chapters' main points, followed by questions designed to provoke critical thinking. Engage Students ♦-- Chapter Opening Prologues -- ♦Describe an individual or situation that is relevant to the basic developmental issues being addressed in the chapter. Explore Research -- From Research to Practice boxes -- Describe a contemporary developmental research topic. Support Instructors ♦-- A number of Instructor Resources including PowerPoint Presentations, MyTest Test Bank, and Instructor's Manual. 0205940749 / 9780205940745 Development Across the Lifespan Plus NEW MyDevelopmentLab with eText -- Access Card Package Package consists of:♦♦♦ 0205206522 / 9780205206520 NEW MyDevelopmentLab with Pearson eText -- Valuepack Access Card 0205940072 / 9780205940073 Development Across the Life Span ♦ Congressional Record - United States. Congress 1967

The Physics of Sound - Richard E. Berg 1995

Revision of the best selling introduction to acoustics, appropriate for physics of Sound/Musical acoustics for young adults. New edition stresses modern instruments.

Discovering the Lifespan - Robert Stephen Feldman 2016-04-01

NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, and registrations are not

transferable. To register for and use Pearson's MyLab & Mastering products, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson's MyLab & Mastering products may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. Discovering the Lifespan provides a broad overview of the field of human development and features a strong balance of research and application. In a unique departure from traditional lifespan development texts, each chapter is divided into three modules, and in turn, each module is divided into several smaller sections. Consequently, students encounter material in smaller, more manageable chunks that optimize learning.

Growth and Development Across the Lifespan - E-Book - Gloria Leifer 2021-08-14

Promote healthy behaviors and healthy lifestyles throughout the life cycle! Growth and Development Across the Lifespan, 3rd Edition helps you plan and implement appropriate care for patients at each age and stage of life. Explaining concepts of physical, cognitive, social, and personality development, this text provides strategies for improving patient health and quality of life for each age group. Healthy People 2030 objectives are used to set a framework for positive health behaviors. From noted educators and authors Gloria Leifer and Eve Fleck, this book shows how a knowledge of normal growth and aberrations can be used to design individual approaches to patient care. Patient teaching strategies are provided for every development stage, providing age-appropriate patient education tips. Cultural influences on health are included in a separate Cultural Considerations in Health Care chapter and in special boxes throughout the text. Lifespan Considerations boxes focus on issues specific to development stages. Health Promotion boxes highlight critical health issues related to each life stage. Safety Alert boxes focus on key safety issues for each life stage. Critical Thinking scenarios and questions appear at the end of each chapter to help you consider all variables when planning care across the lifespan. NEW! Healthy People 2030 goals and objectives are incorporated throughout the book. NEW! Case studies are included in life stage chapters. NEW! Updated physical activity guidelines are included from the World Health Organization, Centers for Disease Control and Prevention, the Journal of the American Medical Association, and the U.S. Department of Health and Human Services. NEW! Updated content includes microbiomes, obesity, nutrition, telehealth, social media, substance abuse, and gun safety. NEW! Review questions are added to the Evolve companion website.

Human Motor Development - V. Gregory Payne 2017-04-25

This book provides an overview of human development and includes the relationship between motor development and cognitive and social development. It explores factors affecting development, including effects of early stimulation and deprivation. The book addresses assessment in motor development.

Human Development: A Life-Span View - Robert V. Kail 2015-01-01

Balanced coverage of the entire life span is just one thing that distinguishes HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, Seventh Edition. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics. A modified chronological approach traces development in sequential order from conception through late life, while also dedicating several chapters to key topical issues. This organization also allows the book to be relatively briefer than other texts, a benefit given the enormous amount of information covered in the course. The authors provide theoretical and empirical foundations that enable students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Cultural Nature of Human Development - Barbara Rogoff 2003-02-13

Three-year-old Kwara'ae children in Oceania act as caregivers of their younger siblings, but in the UK, it is an offense to leave a child under age 14 ears without adult supervision. In the Efe community in Zaire, infants routinely use machetes with safety and some skill, although U.S. middle-class adults often do not

trust young children with knives. What explains these marked differences in the capabilities of these children? Until recently, traditional understandings of human development held that a child's development is universal and that children have characteristics and skills that develop independently of cultural processes. Barbara Rogoff argues, however, that human development must be understood as a cultural process, not simply a biological or psychological one. Individuals develop as members of a community, and their development can only be fully understood by examining the practices and circumstances of their communities.

Gregg Shorthand Series 90 -Trans. Tapes - Gregg 1981-02-01

Human Development for Students in Southern Africa - Dap Louw 2019-02-01

Human Development for Students in South Africa, is a combination of two titles, namely: (1) Child and Adolescent Development, and (2) Adult development and Ageing.

Outdoor Leadership - Bruce Martin 2006

The book covers these competencies in a real-world context. Chapter-opening stories provide a framework for the chapter content, and learning activities and numerous examples from North America help you apply that theory and master each competency. In addition, you'll be guided through a series of activities in developing and showcasing leadership abilities through a culminating professional development portfolio.

Essentials of Human Development: A Life-Span View - Robert V. Kail 2016-01-01

ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 2nd Edition fills the need for a shorter text that emphasizes the essential, defining features of modern research and theory in human development. Using a modified chronological approach and emphasizing the biopsychosocial framework, the text provides: a readable account of human development across the life span; conceptual foundations that enable students to become critical interpreters of developmental information; and an introduction to relevant research and its application to key issues. The text also emphasizes the application of human development research across diverse professional settings, making it ideal for students who are pursuing a career related to psychology or areas such as education, health, and human sciences. Succinct and filled with real-life examples, this text will capture your students' interest while introducing them to the essential issues, forces, and outcomes that make us who we are. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Health, Safety, and Nutrition for the Young Child - Lynn R Marotz 2014-01-01

HEALTH, SAFETY, AND NUTRITION FOR THE YOUNG CHILD, 9th Edition, covers contemporary health, safety, and nutrition needs of infant through school-age children--and guides teachers in implementing effective classroom practices--in one comprehensive, full-color volume. Concepts are backed by the latest research findings and linked to NAEYC standards. The book emphasizes the importance of respecting and partnering with families to help children establish healthy lifestyles and achieve their learning potential. Early childhood educators, professionals, and families will find the latest research and information on many topics of significant concern, including food safety, emergency and disaster preparedness, childhood obesity, children's mental health, bullying, resilience, chronic and acute health conditions, environmental quality, and children with special medical needs. Also provided are easy-to-access checklists, guidelines, and activities that no early childhood student or professional should be without. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Developing Person Through the Life Span - Kathleen Stassen Berger 2005

The Developing Person Through the Life Span, Sixth Edition presents theory, research, practical examples, and policy issues in a way that inspires students to think about human development--and about the individual's role in the community and the world. Review the new edition, and you'll find Berger's signature strengths on display--the perceptive analysis of current research, the lively and personal writing style, and the unmistakable commitment to students. You'll also find a wealth of new topics--plus a video-based Media Tool Kit that takes the teaching and learning of human development to a new level.

Life-span Human Development - Carol K. Sigelman 2008-01-01

By combining the best of topical and chronological approaches, this text presents life-span development as

a motion picture rather than as a series of individual snapshots.

Experiencing the Lifespan - Janet Belsky 2009-10-23

This book explores the lifespan by combining research with a practicing psychologist's understanding of human development from infancy to old age.

Personality Theories - Barbara Engler 1995

[The book] is designed both to explain the major personality theories and to stimulate critical thinking

about them. [The author] has pursued four main objectives. To present a clear and concise picture of the major features of each important personality theory ... To focus on significant ideas and themes that structure the content of the different personality theories ... To provide criteria to guide the evaluation of each theory ... To present activities, informed by the tenets of each theory, that will provide growth in critical thinking skills. -Pref.

Psychology 2e - Rose M. Spielman 2020-04-22