

Program Evaluation For Social Workers Foundations Of Evidence Based Programs

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Encyclopedia of Evaluation - Sandra Mathison
2005

This one volume encyclopedia captures the theory and practice of evaluation, as well as evaluation as a profession. The Encyclopedia of Evaluation recognizes the growth of evaluation around the world and highlights all the major

contributions to the field. The work consists of over 400 entries organized alphabetically and includes key terms under the following headings: Concepts/Constructs; Models/Approaches; Techniques; Events; Entities (associations); Publications; People; There will be a readers' guide which will

thematically show students, researchers related topics as well as a comprehensive bibliography and index.

Transformative Research and Evaluation -

Donna M. Mertens 2008-10-29

From distinguished scholar Donna M. Mertens, this core book provides a framework for making methodological decisions and conducting research and evaluations that promote social justice. The transformative paradigm has emerged from - and guides - a broad range of social and behavioral science research projects with communities that have been pushed to the margins, such as ethnic, racial, and sexual minority group members and children and adults with disabilities. Mertens shows how to formulate research questions based on community needs, develop researcher-community partnerships grounded in trust and respect, and skillfully apply quantitative, qualitative, and mixed-methods data collection strategies. Practical aspects of analyzing and

reporting results are addressed, and numerous sample studies are presented. An ideal core book for graduate courses, or practitioner resource, the book includes: Commentary on the sample studies that explains what makes them transformative. Explanations of key concepts related to oppression, social justice, and the role of research and evaluation. Questions for Thought to stimulate critical self-reflection and discussion. Advance chapter organizers and chapter summaries. The book is intended for graduate students in psychology, education, social work, sociology, and nursing, as well as practicing researchers and program evaluators. It will serve as a core book or supplement in Research Methods, Program Evaluation, and Community Psychology courses.

Advocacy Practice for Social Justice - Richard Hoefler 2015

Current economic and social forces are creating a society with less equality, justice and opportunity for all but the privileged few. Social

workers are called upon by their code of ethics to counteract these trends and actively work to achieve social justice. Hoefer's empirically-based, step-by-step approach demonstrates how to integrate advocacy for social justice into everyday social work practice. The book shows through anecdotes, case studies, examples, and the author's own personal experiences, exactly how advocacy can be conducted with successful outcomes. Each chapter builds upon the previous to provide a concise yet detailed blueprint for conducting successful advocacy. The previous two editions of this book have been used and admired by professors and students alike. Students value its clarity and praise the book for opening their eyes to what they often believed was "the scary and bad" world of politics and policy. After reading the book, they are motivated to become advocates for social justice because they understand how to do so. If you want to empower your students to effect changes in laws, regulations, and other types of

policy at all levels, you will find this text the perfect resource to do so.

Managing Human Behavior in Public and Nonprofit Organizations - Robert B. Denhardt
2015-08-11

A must-read for students in public administration and nonprofit management programs! *Managing Human Behavior in Public and Nonprofit Organizations, Fourth Edition*, is designed to help students understand, manage, and influence the behavior of others in the workplace. Esteemed authors Robert B. Denhardt, Janet V. Denhardt, and Maria P. Aristigueta take an action-oriented approach by using real-world circumstances within public and nonprofit organizations to illustrate key concepts. Important topics such as stress, decision making, motivation, leadership, communication, teams, and change give students a foundational understanding of the basic issues that affect human behavior. In addition to new cases and examples from the

public and nonprofit sectors, the Fourth Edition features new material on leadership and organizational change, cultural diversity and generational diversity, and positive organizational behavior.

Building Research Culture and Infrastructure - Ruth G. McRoy 2012-01-25

Social work education programs, at all levels, are challenged to enhance their research culture and infrastructure. Since the 1991 NIMH-supported Task Force on Social Work Research report called for increasing research development in social work education programs, schools of social work have worked to develop research-supportive climates. This has helped social work scholars contribute to the knowledge base through the publication of original research, the expansion of the quantity and quality of faculty and student research endeavors, and the development of more empirically validated treatment approaches. Drawing on the extensive experience of the

authors, this book provides a roadmap to building research capacity. It outlines specific leadership strategies that deans and directors can use to access federal research funds; incentivize interdisciplinary research; enhance mentorship relationships between senior and junior researchers; and make strategic hires. The book also identifies specific strategies to promote research by junior faculty and graduate students; forge partnerships between the university and local community and state agencies; identify potential grant funders; and write successful grants. Deans, directors, faculty, research administrators, and doctoral students will find this book a valuable step-by-step guide for fostering a research climate and increasing the likelihood of developing successful research initiatives.

Interactive Evaluation Practice - Jean A. King 2012-04-12

You've taken your introduction to evaluation course and are about to do your first evaluation

project. Where do you begin? Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Jean A. King and Laurie Stevahn present readers with three organizing frameworks (derived from social interdependence theory from social psychology, evaluation use research, and the evaluation capacity building literature) for thinking about evaluation practice. These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations. In addition, the authors provide explicit advice about how to solve specific evaluation problems. Numerous examples throughout the text bring interactive practice to life in a variety of settings.

Outcome-Based Evaluation - Robert L.

Schalock 2013-03-09

This book is the product of 30 years of

experience with program evaluation. During this time, both service recipients and educational and social programs have experienced major cultural and political shifts in service delivery philosophy, including a focus on quality, mainstreaming, deinstitutionalization, community inclusion, and an emphasis on measurable outcomes. Recently stakeholders of these programs have demanded more than just the provision of service, forcing program administrators to evaluate their programs' effectiveness and efficiency. The "era of accountability" is here, and my major goal in writing this book is to help current and future program administrators understand that they need to look beyond simply the provision of service. Indeed, they need to be competent in outcome-based evaluation, which I define as a type of program evaluation that uses valued and objective person-referenced outcomes to analyze a program's effectiveness, impact or benefit-cost. By design, this book can be read from the

perspective of a consumer or producer of outcome-based evaluation. As a consumer, the reader will be introduced to the various techniques used in outcome-based evaluation and how to interpret data from outcome-based evaluation analyses. As a producer, the reader will be instructed in how to do outcome-based evaluation analyses, along with how to use and act on their results. For both the consumer and producer, two questions should guide the use of outcome based evaluation.

Program Evaluation for Social Workers - Richard M. Grinnell 2019

Over the course of 20 years and eight editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations, become beginning critical producers and consumers of the professional evaluative literature, and reap the benefits of more advanced evaluation courses and texts. The authors aim to meet these objectives by presenting a unique approach that

is realistic, practical, applied, and user friendly. Unlike other textbooks on the market, Program Evaluation for Social Workers presents both program-level evaluation and case-level evaluation methods; assuming that neither of these two distinct approaches alone adequately reflects the realities of the field, the book demonstrates how they can instead complement each other. This integration of approaches provides an accessible, adaptable, and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world.

Agency-Based Program Evaluation - Stephen A. Kapp 2010

This book begins with the context of an agency-based evaluation and describes the method within that context. Students will gain a more complete understanding of this contextual challenge and will learn techniques for operating in the face of these challenges.

A Practical Guide to Program Evaluation

Planning - Marc A. Zimmerman 2009

This book guides evaluators in planning a comprehensive, yet practical, program evaluation—from start to design—within any context, in an accessible manner.

The Program Evaluation Standards - Donald B. Yarbrough 2011

Including a new section on evaluation accountability, this Third Edition details 30 standards which give advice to those interested in planning, implementing and using program evaluations.

Ethics and Values in Social Work - Allan Edward Barsky 2019-02-26

Social work ethics provide practitioners with guidance on how to promote social work values such as respect, social justice, human relationships, service, competence, and integrity. Students entering the profession need to develop a real-world understanding of how to apply these values in practice while also managing the dilemmas that arise when social

workers, clients, and others encounter conflicting values and ethical obligations. *Ethics and Values in Social Work* offers a comprehensive set of teaching and learning materials to help students develop the knowledge, self-awareness, and critical thinking skills required to handle values and ethical issues in all levels of practice--individual, family, group, organization, community, and social policy. BSW and MSW students will particularly appreciate how complex ethical obligations and theories have been translated into plain language. Additionally, the comprehensive set of case examples and exercises provides realistic scenarios to develop critical thinking and problem solving skills across a range of practice situations.

[Comprehensive Handbook of Social Work and Social Welfare, Human Behavior in the Social Environment](#) - 2008-05-16

Comprehensive Handbook of Social Work and Social Welfare, Volume 2: The Profession of

Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive, in-depth source of information on the field of social work and social welfare.

Social Work Evaluation - James R. Dudley
2013-07-17

Dudley's text is an introduction to both programme and practice evaluation for social workers. Using the logic model as a theoretical framework, Dudley has developed seven specific steps for conducting evaluations during the planning, implementation, and outcomes stages of programmes and practices. This new edition has added information about the role of evaluation in the implementation and generation of evidence-based practices, and the necessity of evaluation to ensure accountability to all stakeholders.

Evaluation Methodology Basics - E. Jane Davidson 2005

Evaluation Methodology Basics introduces

evaluation by focusing on the main kinds of 'big picture' questions that evaluations usually need to answer, and how the nature of such questions are linked to evaluation methodology choices. The author: shows how to identify the right criteria for your evaluation; discusses how to objectively figure out which criteria are more important than the others; and, delves into how to combine a mix of qualitative and quantitative data with 'relevant values' (such as needs) to draw explicitly evaluative conclusions.

Social Work Research and Evaluation - Richard M. Grinnell 1985

Social Work Evaluation - James R. Dudley
2020-03-06

Social workers are increasingly faced with the demands of evaluating their own programs and practice to maintain accountability to funding agencies, secure funding, and remedy a number of social problems facing our society. One of the nine basic competencies required by the social

work accreditation agency is to be able to conduct evaluations. Evaluation is a critical area of practice for demonstrating accountability to clients, communities, numerous other stakeholders, and funding and regulatory agencies. *Social Work Evaluation, Third Edition*, offers a straightforward guide to a broad range of social work evaluations at both the program and practice levels. Author James R. Dudley's seven-step approach to evaluation makes use of qualitative, quantitative, and mixed research methods to provide oversight and address important issues at the planning, implementation, and outcome stages of a program or practice intervention. His unique focus on involving clients in the evaluation process ensures that social workers consistently improve their capacity to impact their clients' well-being and remain accountable to them and others they serve. Case examples from the extensive evaluation experience of the author and others illustrate a wide range of logic-based

methods discussed throughout the text for real-world application. This comprehensive text effectively aims to enhance student and practitioner skill sets to meet these demands of a changing field.

Foundations of Social Work Practice - Mark A. Mattaini 2002

In this iteration (date unspecified for the previous), seven professors of social work from New York to Alaska expand their emphasis on social justice, empowerment, and the moral core of the profession in covering contemporary issues--including an ecosystems approach, aging, disabilities, human righ.

[Making Your Case](#) - Charles Auerbach
2015-06-04

There is a growing need for research within practice settings. Increasing competition for funding requires organizations to demonstrate that the funding they are seeking is going towards effective programming. Additionally, the evidence-based practice movement is generally

pushing organizations towards research activities, both as producers and consumers. There have been many books written about research methodology and data analysis in the helping professions, and many books have been written about using R to analyze and present data; however, this book specifically addresses using R to evaluate programs in organizational settings. This book is divided into three sections. The first section addresses background information that is helpful in conducting practice-based research. The second section of the book provides necessary background to begin working with R. Topics include how to download R and RStudio, navigation, R packages, basic R functions, and importing data. This section also introduces The Clinical Record, a freely available database program to help organizations record and track client information. The remainder of the book uses case studies to illustrate how to use R to conduct program evaluations. Techniques

include data description and visualization, bivariate analysis, simple and multiple regression, and logistic regression. The final chapter illustrates a comprehensive summary of the skills demonstrated throughout the book using The Clinical Record as a data repository.

Social Work Research and Evaluation -

Richard M. Grinnell, Jr. 2010-08-26

Over thirty years of input from instructors and students have gone into this popular research methods text, resulting in a refined ninth edition that is easier to read, understand, and apply than ever before. Using unintimidating language and real-world examples, it introduces students to the key concepts of evidence-based practice that they will use throughout their professional careers. It emphasizes both quantitative and qualitative approaches to research, data collection methods, and data analysis, providing students with the tools they need to become evidence-based practitioners.

Law in Social Work Practice - Andrea Saltzman

2015-01-01

Written by an author team educated in both the law and social work, this book acquaints readers with major state and federal laws, regulations, and court opinions that directly affect social work practice. **LAW IN SOCIAL WORK PRACTICE**, 3rd Edition helps readers understand how to work within the legal system to benefit clients and further client interests, recognize certain client problems as legal, and work effectively with lawyers, as well as how the law shapes and restricts clients' actions. It also addresses how the law regulates social work practice, and how to recognize and respect the rights of clients and others affected by a practitioner's actions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

[Program Evaluation Models and Related Theories](#) - Ann W. Frye 2013

Foundations of Empowerment Evaluation - David M. Fetterman 2001

" This timely addition to a new genre of evaluation methodology eschews the objectivity of an external evaluation in favor of internal value-driven assessments that advance the goal of self-improvement through self-determination. Fetterman offers down-to-earth, clearly written descriptions and explanations of an approach that reconciles the contingencies of organizational practice with the standards and principles of evaluation accountability. He adroitly bridges the gap between the subjectivity of self-evaluation and the objectivity of external evaluation by showing with case examples and detailed methods, forms, and narrative why empowerment evaluation extends the reach of standard evaluation practice." --Dennis Mithaug, Teacher's College, Columbia University
What is empowerment evaluation? When is it the most appropriate approach to use in an evaluation? How can it best be implemented? Aimed at

demystifying empowerment evaluation, the book shows readers when to use this form of evaluation and how to more effectively use its three steps (developing a mission statement; taking stock by identifying and prioritizing the most significant program activities; and, charting a course for future strategies to accomplish program goals). Fetterman also illustrates the steps with four case examples, ranging from hospital to educational settings. In addition, he covers: how to use empowerment evaluation to meet the standards developed by the Joint Committee on Standards for Educational Evaluation; the caveats and concerns about the use of empowerment evaluation; the relationship between collaborative, participatory, stakeholder, and utilization-focused evaluation with empowerment evaluation; the role of the Internet in disseminating empowerment evaluation; and, an analysis of the strengths, weaknesses, and conditions of empowerment evaluation. This

book will guide evaluators exploration of their roles

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation -

Bruce B. Frey 2018-01-29

This encyclopedia is the first major reference guide for students new to the field, covering traditional areas while pointing the way to future developments.

Program Evaluation and Performance Measurement - James C. McDavid 2012-10-25

Program Evaluation and Performance Measurement: An Introduction to Practice, Second Edition offers an accessible, practical introduction to program evaluation and performance measurement for public and non-profit organizations, and has been extensively updated since the first edition. Using examples, it covers topics in a detailed fashion, making it a useful guide for students as well as practitioners who are participating in program evaluations or constructing and implementing performance

measurement systems. Authors James C. McDavid, Irene Huse, and Laura R. L. Hawthorn guide readers through conducting quantitative and qualitative program evaluations, needs assessments, cost-benefit and cost-effectiveness analyses, as well as constructing, implementing and using performance measurement systems. The importance of professional judgment is highlighted throughout the book as an intrinsic feature of evaluation practice.

Program Evaluation - Susan P. Giancola
2020-01-03

Program Evaluation: Embedding Evaluation into Program Design and Development provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision

making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. An Instructor website to accompany this book is available at:

study.sagepub.com/giancola1e

Pragmatic Program Evaluation for Social Work - Allen Rubin 2020-07-23

Be prepared for your future role in a service-oriented agency. This textbook provides practical guidance on program evaluation while avoiding replicating other course material. Drawing on over 40 years of subject knowledge, Allen Rubin describes outcome designs that are feasible for service-oriented agencies and that match the degree of certainty needed by key users of outcome evaluations. The utility and easy calculation of within-group effect sizes are outlined, which enhance the value of evaluations that lack control groups. Instructions are also

given on how to write and disseminate an evaluation report in a way maximizes its chances of being used. Conducting focus group interviews and capitalising on the value of non-probability samples will become second nature after following the effective and pragmatic advice mapped out chapter-by-chapter.

Foundations of Program Evaluation - William R. Shadish 1991

This book looks back at the origins of program evaluation. By summarizing, comparing, and contrasting the work of seven major theorists of program evaluation, it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice.

Applying Theory to Generalist Social Work Practice - Carol L. Langer 2014-12-31

The social worker's guide to integrating theory and practice *Applying Theory to Generalist Social Work Practice* teaches aspiring social workers how to apply theory in real world

practice. Fully aligned with the Council on Social Work Education's 2015 Educational Policy and Accreditation Standards, the book links theory to practice with clear, concise instruction including a discussion of evidence-based practice. Twelve commonly-used theories are thoroughly explained, with discussion of the strengths and limitations of each, and applied to real work with individuals, groups, families, communities, and organizations. The book includes case studies and first-person contributions from practicing social workers to illustrate the real-world scenarios in which different concepts apply. Critical thinking questions help students strengthen their understanding of the ideas presented. Tools including a test bank, PowerPoint slides, and an instructor's manual are available to facilitate classroom use, providing a single-volume guide to the entire helping process, from engagement to termination. Practice is a core foundational course for future social workers, but many

practice texts focus on skills while neglecting the theoretical basis for social work. Applying Theory to Generalist Social Work Practice fills that gap by covering both skills and theory in a single text. Examines the applications of prevailing social theories Covers the most common theories used in micro, mezzo, and macro practice Helps readers understand well-established approaches like strengths perspective, humanistic and client-centered, task-centered, and solution-focused brief therapy Shows how to apply major theories including ecological/system, cognitive/behavioral, conflict, empowerment, narrative, crisis, critical, and feminist An effective social worker recognizes the link between theory and practice, and how the two inform each other to culminate in the most effective intervention and most positive outcome for the client. Applying Theory to Generalist Social Work Practice provides students with a roadmap to the full integration of philosophy and application in social work.

Program Evaluation for Social Workers -

Richard M. Grinnell Jr 2015-10-19

Now in its seventh edition, this comprehensive text once again provides beginning social work students and practitioners with a proven, time-tested approach to help them understand and appreciate how to use basic evaluation techniques within their individual cases (case-level) and the programs where they work (program-level). As with the previous six editions, this text is eminently approachable, accessible, straightforward, and most importantly, practical.

Foundations of Social Work Research -

Rebecca Mauldin 2020

This open educational resource is currently in development. Please be aware that there might be updates throughout the semester as we continue adding and editing content, testing for accessibility, and incorporating feedback from pilot semester(s). If you need an accessibility accommodation or have questions about the use

of this text, please contact OER services at pressbooks@uta.edu As an introductory textbook for social work students studying research methods, this book covers various aspects of quantitative or qualitative research design. This text is currently in the pilot stage Fall 2019 with an anticipated publication date of January 2020. We recommend that you use the Chrome web browser at this time. Please be aware that there might be some cosmetic tweaks throughout the semester as we continue testing for browser support, accessibility, and export types.

Research and Statistics for Social Workers - Tom Lawson 2019-01-10

Using real social work examples written specifically to ally student fears *Research and Statistics for Social Workers* brings research and statistics together bridging the gap to practice. This book covers - conceptualization, ethics, cultural competence, design, qualitative research, individual and program evaluation as well as nonparametric and parametric statistical

tests. The tests are explained narratively, mathematically as well as with a comprehensive step-by-step, fully illustrated SPSS computer analysis of social work data.

The Handbook of Social Work Research Methods - Bruce Thyer 2010

"In the field of social work, qualitative research is starting to gain more prominence as are mixed methods and various issues regarding race, ethnicity and gender. These changes in the field are reflected and updated in "The Handbook of Social Work Research Methods, Second Edition". This text contains meta analysis, designs to evaluate treatment and provides the support to help students harness the power of the Internet. This handbook brings together leading scholars in research methods in social work." --Book Jacket.

Program Evaluation for Social Workers - Richard M. Grinnell 2016

Revised edition of Program evaluation for social workers, 2012.

Evaluation in Social Work - Yvonne A. Unrau
2006-09-14

Social work practice is built upon the linkage between the objectives and goals of clients, programs, and agencies, and the evaluation process is critical for making sure those links are strong. Building on its earlier editions with seven new chapters and complete revisions of the others, as well as a strong online companion website presence, this text is more relevant and user-friendly than ever. It provides a straightforward introduction to program evaluation couched within the quantitative and qualitative traditions--the approaches most commonly used to gain social work knowledge. The result gives students a sound conceptual understanding of how evaluation can be used in the delivery of day-to-day services they will be offering your clients, as well as the knowledge and skills necessary to demonstrate accountability. The book builds upon the knowledge and skills of foundational social work

research methods courses and assumes mastery of that material. However, the authors have created a uniquely accessible scheme that runs throughout the book in the form of a tree whose components--trunk, twigs, leaves--guide students through the book. They focus on a series of goals, from the basic preparedness for participation in evaluation activities and more advanced courses, to the ability to actively produce and consume evaluative literature. With its clear, direct language, focus on real-life situations, and many visual elements, this new edition is poised to be the text of choice for students and instructors looking for the best way to learn and teach evaluation skills.

Evaluation Models - George F. Madaus
2012-12-06

Attempting to evaluate something involves the evaluator coming to grips with a number of abstract concepts such as value, merit, worth, growth, criteria, standards, objectives, needs, norms, client, audience,

validity, reliability, objectivity, practical significance, accountability, improvement, process, product, formative, summative, costs, impact, information, credibility, and - of course - with the evaluation itself. To communicate with colleagues and clients, evaluators need to clarify what they mean when they use such terms to denote important concepts central to their work. Moreover, evaluators need to integrate these concepts and their meanings into a coherent framework that guides all aspects of their work. If evaluation is to lay claim to the mantle of a profession, then these conceptualizations of evaluation must lead to the conduct of defensible evaluations. The conceptualization of evaluation can never be a one-time activity nor can any conceptualization be static. Conceptualizations that guide evaluation work must keep pace with the growth of theory and practice in the field. Further, the design and conduct of any particular study involves a good deal of localized

conceptualization.

Outcome-informed Evidence-based Practice -

John G. Orme 2012

Provides practical ways to measure and monitor client progress. Part of Advancing Core Competencies Series, a unique series that helps students taking advanced social work courses apply CSWE's core competencies and practice behaviors examples to specialized fields of practice. Outcome-Informed Evidence Based Practice shows students practical ways to measure and monitor client progress and use this feedback to help clients achieve their goals. Outcome Informed Evidence Based Practice places emphasis on social workers who provide direct services to clients, not only in clinical settings, but in a broad array of other settings such as schools, health care, social service agencies, residential facilities, and more. Using case examples in almost every chapter, this text highlights the diversity of clients encountered by social workers, providing real-world contexts for

discussing chapter concepts. This text is also useful for psychologists, psychiatrists, counselors, nurses, physical and occupational therapists, and other allied health care and social service professionals. Learning Goals Upon completing the book, readers should be able to: Help clients make the best decisions by measuring and monitoring client progress, and modifying interventions accordingly, Graph, analyze, and interpret their client's progress Recognize social workers should systematically measure and monitor their clients' outcomes at regular frequent intervals Identify measurement issues that influence the quality of the information collected by them and their client Note: MySocialWorkLab does not come automatically packaged with this text. To purchase MySocialWorkLab, please visit: www.mysocialworklab.com or you can purchase a valuepack of the text + MySocialWorkLab (at no additional cost). VP: 0205206859

Program Evaluation Theory and Practice,

First Edition - Donna M. Mertens 2012-03-01 This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. *Beginning-of-chapter reflection questions that

set the stage for the material covered.

*"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes offering a closer look at key evaluation concepts and additional studies. *Checklists for readers to determine if they have followed recommended practice.

Evaluation Foundations Revisited - Thomas Schwandt 2015-06-17

Evaluation examines policies and programs across every arena of human endeavor, from efforts to stop the spread of HIV/AIDS to programs that drive national science policy. Relying on a vast array of methods, from qualitative interviewing to econometrics, it is a "transdiscipline," as opposed to a formal area of academic study. Accounting for these challenges, *Evaluation Foundations Revisited*

offers an introduction for those seeking to better understand evaluation as a professional field.

While the acquisition of methods and methodologies to meet the needs of certain projects is important, the foundation of evaluative practice rests on understanding complex issues to balance. *Evaluation Foundations Revisited* is an invitation to examine the intellectual, practical, and philosophical nexus that lies at the heart of evaluation.

Thomas A. Schwandt shows how to critically engage with the assumptions that underlie how evaluators define and position their work, as well as how they argue for the usefulness of evaluation in society. He looks at issues such as the role of theory, how notions of value and valuing are understood, how evidence is used, how evaluation is related to politics, and what comprises scientific integrity. By coming to better understand the foundations of evaluation, readers will develop what Schwandt terms "a life of the mind of practice," which enables

evaluators to draw on a more holistic view to develop reasoned arguments and well fitted techniques.

Comparative Approaches to Program Planning -

F. Ellen Netting 2015-08-10

"As a practitioner in the field for over thirty years, I have been exposed to endless 'planning' sessions that are prescriptive to the point of being oppressive. This text 'gives permission' to the practitioner to allow for emergence, uncertainty, and ambiguity in the planning process. *Comparative Approaches to Program Planning* provides a guide for the manager, administrator, executive director, strategic planner, and CEO to embrace multiple planning strategies and the understanding of each. This is extremely worthwhile in a dynamic environment and an ever-changing landscape and worldview." —Paul D. McWhinney, ACSW, Director of Social Services City of Richmond, Richmond, Virginia "This is the book I've been waiting for. It provides not only a linear

approach to program design, but gives language to the tacit knowledge many planners have of the circular nature of their work. Both linear and circular thinking are important to planning processes and now we have a resource for teaching." —Jon E. Singletary, PhD, MSW, MDiv, Baylor University, School of Social Work The first text on program planning to guide readers in selecting program planning approaches appropriate to setting, culture, and context Valuable for students and practitioners in the social work, public administration, nonprofit management, and community psychology fields, *Comparative Approaches to Program Planning* provides practical and creative ways to effectively conduct program planning within human service organizations. Written by leaders in the social work education community, this innovative book explores program planning as a multi-layered and complex process. It examines both a traditional linear problem-solving model as well as an alternative emergent approach to

program planning, helping professionals to successfully develop and enact effective and

culturally competent planning in organizations and communities.