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The Making of the Fittest: DNA and the Ultimate Forensic Record of Evolution - Sean B. Carroll 2007-09-17

DNA evidence not only solves crimes—in Sean Carroll's hands it will now end the Evolution Wars. DNA, the genetic blueprint of all creatures, is a stunningly rich and detailed record of evolution. Every change or new trait, from the gaudy colors of tropical birds to our color vision with which we admire them, is due to changes in DNA that leave a record and can be traced. Just as importantly, the DNA evidence has revealed several profound surprises about how evolution actually works.

New Perspectives on Faking in Personality Assessment - Carolyn MacCann 2012

Contributors consider what it means to "fake" a personality assessment, why and how people try to obtain particular scores on personality tests, and what types of tests people can successfully manipulate. The authors present and discuss the usefulness of a range of traditional and cutting-edge methods for detecting and controlling the practice of faking.

Benchmarks assessment workbook - Kenneth Raymond Miller 2012

Biology - Kenneth Raymond Miller 2003-02-01

Prentice Hall Biology utilizes a student-friendly approach that provides a powerful framework for connecting the key concepts of biology. New BIG IDEAs help all students focus on the most important concepts. Students explore concepts through engaging narrative, frequent use of analogies, familiar examples, and clear and instructional graphics. Now, with Success Tracker(tm) online, teachers can choose from a variety of diagnostic and benchmark tests to gauge student comprehension. Targeted remediation is available too! Whether using the text alone or in tandem with exceptional ancillaries and technology, teachers can meet the needs of every student at every learning level. With unparalleled reading support, resources to reach every student, and a proven research-based approach, authors Kenneth Miller and Joseph Levine continue to set the standard. Prentice Hall Biology delivers: Clear, accessible writing Up-to-date content A student friendly approach A powerful framework for connecting key concepts

Prentice Hall Biology - Kenneth R. Miller 2006-10-01

Prentice Hall Biology utilizes a student-friendly approach that provides a powerful framework for connecting the key concepts of biology. New BIG IDEAs help all students focus on the most important concepts. Students explore concepts through engaging narrative, frequent use of analogies, familiar examples, and clear and instructional graphics. Now, with Success Tracker(tm) online, teachers can choose from a variety of diagnostic and benchmark tests to gauge student comprehension. Targeted remediation is available too! Whether using the text alone or in tandem with exceptional ancillaries and technology, teachers can meet the needs of every student at every learning level. With unparalleled reading support, resources to reach every student, and a proven research-based approach, authors Kenneth Miller and Joseph Levine continue to set the standard. Prentice Hall Biology delivers: Clear, accessible writing Up-to-date content A student friendly approach A powerful framework for connecting key concepts

Dental Management of the Medically Compromised Patient - James W. Little 1993

Is an up-to-date, concise, factual reference describing the dental management of patients with selected medical problems. The book offers the dental provider an understanding of how to ascertain the severity and stability of common medical disorders, and make dental management decisions that afford the patient

the utmost health and safety. Medical problems are organized to provide a brief overview of the basic disease process, the incidence and prevalence of the disease, pathophysiology, signs and symptoms, laboratory findings, currently accepted medical therapy of each problem, and a detailed explanation and recommendations for specific dental management. The accumulation of evidence-based research over the last few years has allowed the authors to include more specific dental management guidelines in the sixth edition.

Inadequate Equilibria (Draft Version) - Eliezer Yudkowsky 2017-11-16

The Double Helix - James D. Watson 2011-08-16

The classic personal account of Watson and Crick's groundbreaking discovery of the structure of DNA, now with an introduction by Sylvia Nasar, author of *A Beautiful Mind*. By identifying the structure of DNA, the molecule of life, Francis Crick and James Watson revolutionized biochemistry and won themselves a Nobel Prize. At the time, Watson was only twenty-four, a young scientist hungry to make his mark. His uncompromisingly honest account of the heady days of their thrilling sprint against other world-class researchers to solve one of science's greatest mysteries gives a dazzlingly clear picture of a world of brilliant scientists with great gifts, very human ambitions, and bitter rivalries. With humility unspoiled by false modesty, Watson relates his and Crick's desperate efforts to beat Linus Pauling to the Holy Grail of life sciences, the identification of the basic building block of life. Never has a scientist been so truthful in capturing in words the flavor of his work.

Hmh Biology 2017 - 2016-04-29

Policies to Address Poverty in America - Melissa S. Kearney 2014-06-19

One-in-seven adults and one-in-five children in the United States live in poverty. Individuals and families living in poverty not only lack basic, material necessities, but they are also disproportionately afflicted by many social and economic challenges. Some of these challenges include the increased possibility of an unstable home situation, inadequate education opportunities at all levels, and a high chance of crime and victimization. Given this growing social, economic, and political concern, The Hamilton Project at Brookings asked academic experts to develop policy proposals confronting the various challenges of America's poorest citizens, and to introduce innovative approaches to addressing poverty. When combined, the scope and impact of these proposals has the potential to vastly improve the lives of the poor. The resulting 14 policy memos are included in The Hamilton Project's *Policies to Address Poverty in America*. The main areas of focus include promoting early childhood development, supporting disadvantaged youth, building worker skills, and improving safety net and work support.

STOP, THAT and One Hundred Other Sleep Scales - Azmeh Shahid 2012-01-06

There are at least four reasons why a sleep clinician should be familiar with rating scales that evaluate different facets of sleep. First, the use of scales facilitates a quick and accurate assessment of a complex clinical problem. In three or four minutes (the time to review ten standard scales), a clinician can come to a broad understanding of the patient in question. For example, a selection of scales might indicate that an individual is sleepy but not fatigued; lacking alertness with no insomnia; presenting with no symptoms of narcolepsy or restless legs but showing clear features of apnea; exhibiting depression and a history of

significant alcohol problems. This information can be used to direct the consultation to those issues perceived as most relevant, and can even provide a springboard for explaining the benefits of certain treatment approaches or the potential corollaries of allowing the status quo to continue. Second, rating scales can provide a clinician with an enhanced vocabulary or language, improving his or her understanding of each patient. In the case of the sleep specialist, a scale can help him to distinguish fatigue from sleepiness in a patient, or elucidate the differences between sleepiness and alertness (which is not merely the inverse of the former). Sleep scales are developed by researchers and clinicians who have spent years in their field, carefully honing their preferred methods for assessing certain brain states or characteristic features of a condition. Thus, scales provide clinicians with a repertoire of questions, allowing them to draw upon the extensive experience of their colleagues when attempting to tease apart nuanced problems. Third, some scales are helpful for tracking a patient's progress. A particular patient may not remember how alert he felt on a series of different stimulant medications. Scale assessments administered periodically over the course of treatment provide an objective record of the intervention, allowing the clinician to examine and possibly reassess her approach to the patient. Finally, for individuals conducting a double-blind crossover trial or a straightforward clinical practice audit, those who are interested in research will find that their own clinics become a source of great discovery. Scales provide standardized measures that allow colleagues across cities and countries to coordinate their practices. They enable the replication of previous studies and facilitate the organization and dissemination of new research in a way that is accessible and rapid. As the emphasis placed on evidence-based care grows, a clinician's ability to assess his or her own practice and its relation to the wider medical community becomes invaluable. Scales make this kind of standardization possible, just as they enable the research efforts that help to formulate those standards. The majority of Rating Scales in Sleep and Sleep Disorders:100 Scales for Clinical Practice is devoted to briefly discussing individual scales. When possible, an example of the scale is provided so that readers may gain a sense of the instrument's content. Groundbreaking and the first of its kind to conceptualize and organize the essential scales used in sleep medicine, Rating Scales in Sleep and Sleep Disorders:100 Scales for Clinical Practice is an invaluable resource for all clinicians and researchers interested in sleep disorders.

Biology for AP® Courses - Julianne Zedalis 2017-10-16

Biology for AP® courses covers the scope and sequence requirements of a typical two-semester Advanced Placement® biology course. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology for AP® Courses was designed to meet and exceed the requirements of the College Board's AP® Biology framework while allowing significant flexibility for instructors. Each section of the book includes an introduction based on the AP® curriculum and includes rich features that engage students in scientific practice and AP® test preparation; it also highlights careers and research opportunities in biological sciences.

The American Biology Teacher - 2007

The Molecular Basis of Heredity - A.R. Peacocke 2013-12-17

National Education Technology Plan - Arthur P. Hershaft 2011

Education is the key to America's economic growth and prosperity and to our ability to compete in the global economy. It is the path to higher earning power for Americans and is necessary for our democracy to work. It fosters the cross-border, cross-cultural collaboration required to solve the most challenging problems of our time. The National Education Technology Plan 2010 calls for revolutionary transformation. Specifically, we must embrace innovation and technology which is at the core of virtually every aspect of our daily lives and work. This book explores the National Education Technology Plan which presents a model of learning powered by technology, with goals and recommendations in five essential areas: learning, assessment, teaching, infrastructure and productivity.

Climate Change 2007 - Impacts, Adaptation and Vulnerability - Groupe d'experts intergouvernemental sur l'évolution du climat. Working Group II. 2007

IPCC Fourth Assessment Report on climate change impacts, adaptation and vulnerability for researchers,

students, policymakers.

How Tobacco Smoke Causes Disease - 2010

This report considers the biological and behavioral mechanisms that may underlie the pathogenicity of tobacco smoke. Many Surgeon General's reports have considered research findings on mechanisms in assessing the biological plausibility of associations observed in epidemiologic studies. Mechanisms of disease are important because they may provide plausibility, which is one of the guideline criteria for assessing evidence on causation. This report specifically reviews the evidence on the potential mechanisms by which smoking causes diseases and considers whether a mechanism is likely to be operative in the production of human disease by tobacco smoke. This evidence is relevant to understanding how smoking causes disease, to identifying those who may be particularly susceptible, and to assessing the potential risks of tobacco products.

Finding What Works in Health Care - Institute of Medicine 2011-07-20

Healthcare decision makers in search of reliable information that compares health interventions increasingly turn to systematic reviews for the best summary of the evidence. Systematic reviews identify, select, assess, and synthesize the findings of similar but separate studies, and can help clarify what is known and not known about the potential benefits and harms of drugs, devices, and other healthcare services. Systematic reviews can be helpful for clinicians who want to integrate research findings into their daily practices, for patients to make well-informed choices about their own care, for professional medical societies and other organizations that develop clinical practice guidelines. Too often systematic reviews are of uncertain or poor quality. There are no universally accepted standards for developing systematic reviews leading to variability in how conflicts of interest and biases are handled, how evidence is appraised, and the overall scientific rigor of the process. In *Finding What Works in Health Care* the Institute of Medicine (IOM) recommends 21 standards for developing high-quality systematic reviews of comparative effectiveness research. The standards address the entire systematic review process from the initial steps of formulating the topic and building the review team to producing a detailed final report that synthesizes what the evidence shows and where knowledge gaps remain. *Finding What Works in Health Care* also proposes a framework for improving the quality of the science underpinning systematic reviews. This book will serve as a vital resource for both sponsors and producers of systematic reviews of comparative effectiveness research.

Phylogeny, Ecology, and Behavior - Daniel R. Brooks 1991

"The merits of this work are many. A rigorous integration of phylogenetic hypotheses into studies of adaptation, adaptive radiation, and coevolution is absolutely necessary and can change dramatically our collective 'gestalt' about much in evolutionary biology. The authors advance and illustrate this thesis beautifully. The writing is often lucid, the examples are plentiful and diverse, and the juxtaposition of examples from different biological systems argues forcefully for the validity of the thesis. Many new insights are offered here, and the work is usually accessible to both the practiced phylogeneticist and the naive ecologist."—Joseph Travis, Florida State University "[Phylogeny, Ecology, and Behavior] presents its arguments forcefully and cogently, with ample . . . support. Brooks and McLennan conclude as they began, with the comment that evolution is a result, not a process, and that it is the result of an interaction of a variety of processes, environmental and historical. Evolutionary explanations must consider all these components, else they are incomplete. As Darwin's explanations of descent with modification integrated genealogical and ecological information, so must workers now incorporate historical and nonhistorical, and biological and nonbiological, processes in their evolutionary perspective."—Marvalee H. Wake, *Bioscience* "This book is well-written and thought-provoking, and should be read by those of us who do not routinely turn to phylogenetic analysis when investigating adaptation, evolutionary ecology and co-evolution."—Mark R. MacNair, *Journal of Natural History*

Attached - Amir Levine 2012-01-05

"Over a decade after its publication, one book on dating has people firmly in its grip." —The New York Times We already rely on science to tell us what to eat, when to exercise, and how long to sleep. Why not use science to help us improve our relationships? In this revolutionary book, psychiatrist and neuroscientist Dr. Amir Levine and Rachel Heller scientifically explain why why some people seem to navigate

relationships effortlessly, while others struggle. Discover how an understanding of adult attachment—the most advanced relationship science in existence today—can help us find and sustain love. Pioneered by psychologist John Bowlby in the 1950s, the field of attachment posits that each of us behaves in relationships in one of three distinct ways: • Anxious people are often preoccupied with their relationships and tend to worry about their partner's ability to love them back • Avoidant people equate intimacy with a loss of independence and constantly try to minimize closeness. • Secure people feel comfortable with intimacy and are usually warm and loving. Attached guides readers in determining what attachment style they and their mate (or potential mate) follow, offering a road map for building stronger, more fulfilling connections with the people they love.

RNA and Protein Synthesis - Kivie Moldave 2012-12-02

RNA and Protein Synthesis is a compendium of articles dealing with the assay, characterization, isolation, or purification of various organelles, enzymes, nucleic acids, translational factors, and other components or reactions involved in protein synthesis. One paper describes the preparatory scale methods for the reversed-phase chromatography systems for transfer ribonucleic acids. Another paper discusses the determination of adenosine- and aminoacyl adenosine-terminated sRNA chains by ion-exclusion chromatography. One paper notes that the problems involved in preparing acetylaminoacyl-tRNA are similar to those found in peptidyl-tRNA synthesis, in particular, to the lability of the ester bond between the amino acid and the tRNA. Another paper explains a new method that will attach fluorescent dyes to cytidine residues in tRNA; it also notes the possible use of N-hydroxysuccinimide esters of dansylglycine and N-methylanthranilic acid in the described method. One paper explains the use of membrane filtration in the determination of apparent association constants for ribosomal protein-RNS complex formation. This collection is valuable to bio-chemists, cellular biologists, micro-biologists, developmental biologists, and investigators working with enzymes.

Biology - Kenneth R. Miller 2007-02

Uncovering Student Ideas in Life Science - Page Keeley 2011

Author Page Keeley continues to provide KOCO12 teachers with her highly usable and popular formula for uncovering and addressing the preconceptions that students bring to the classroom. This is the first book in the formative assessment probe series devoted exclusively to life science in her Uncovering Student Ideas in Science series. Keeley addresses the topics of life and its diversity; structure and function; life processes and needs of living things; ecosystems and change; reproduction, life cycles, and heredity; and human biology."

Uncovering Student Ideas in Science: 25 formative assessment probes - Page Keeley 2005

Using probes as diagnostic tools that identify and analyze students' preconceptions, teachers can easily move students from where they are in their current thinking to where they need to be to achieve scientific understanding.

Educational Research - L R Gay 2015-10-08

A leader in Introduction to Educational Research courses, Educational Research: Competencies for Analysis and Applications, ninth edition, remains a practical text focused on the skills and procedures students need in order to become competent consumers and producers of educational research. The accessible writing style and light, humorous tone of this book helps to demystify and enliven this demanding course. The text uses a direct, step-by-step approach to the research process. Tasks are included throughout the text to guide students through the process of creating their own research report. Published research articles are now included in every research methods chapter to provide students with illustrations of exemplary qualitative and quantitative research. Key changes in the ninth edition include an expanded coverage of qualitative research through a new chapter on Case Study Research (Chapter 17), a new chapter on Survey Research (Chapter 7), an increased emphasis on ethical considerations in the conduct of educational research (Chapter 1), and significant updates to Descriptive Statistics (Chapter 12) and Inferential Statistics (Chapter 13) that increase the coverage of how to use technology in the research process."

Glencoe Biology, Student Edition - McGraw-Hill Education 2016-06-06

Diet and Health - National Research Council 1989-01-01

Diet and Health examines the many complex issues concerning diet and its role in increasing or decreasing the risk of chronic disease. It proposes dietary recommendations for reducing the risk of the major diseases and causes of death today: atherosclerotic cardiovascular diseases (including heart attack and stroke), cancer, high blood pressure, obesity, osteoporosis, diabetes mellitus, liver disease, and dental caries. *Dietary Reference Intakes for Vitamin C, Vitamin E, Selenium, and Carotenoids* - Institute of Medicine 2000-08-27

This volume is the newest release in the authoritative series of quantitative estimates of nutrient intakes to be used for planning and assessing diets for healthy people. Dietary Reference Intakes (DRIs) is the newest framework for an expanded approach developed by U.S. and Canadian scientists. This book discusses in detail the role of vitamin C, vitamin E, selenium, and the carotenoids in human physiology and health. For each nutrient the committee presents what is known about how it functions in the human body, which factors may affect how it works, and how the nutrient may be related to chronic disease. Dietary Reference Intakes provides reference intakes, such as Recommended Dietary Allowances (RDAs), for use in planning nutritionally adequate diets for different groups based on age and gender, along with a new reference intake, the Tolerable Upper Intake Level (UL), designed to assist an individual in knowing how much is "too much" of a nutrient.

Human Anatomy & Physiology - Terry Martin 2012-01-13

Author Terry Martin's thirty years of teaching anatomy and physiology courses, authorship of three laboratory manuals, and active involvement in the Human Anatomy and Physiology Society (HAPS) drove his determination to create a lab manual with an innovative approach that would benefit students. Laboratory Manual for Human Anatomy and Physiology 2/e includes a cat version, fetal pig version and a rat version. Each of these versions includes sixty-one laboratory exercises, supplemental labs found online, and six cat, fetal pig, or rat dissection labs. The Main Version contains no dissection exercises. All four versions are written to work well with any anatomy and physiology text.

Guidelines for carcinogen risk assessment -

Handbook of Clinical Obstetrics - E. Albert Reece, MD, PhD, MBA 2008-04-15

The second edition of this quick reference handbook for obstetricians and gynecologists and primary care physicians is designed to complement the parent textbook Clinical Obstetrics: The Fetus & Mother. The third edition of Clinical Obstetrics: The Fetus & Mother is unique in that it gives in-depth attention to the two patients - fetus and mother, with special coverage of each patient. Clinical Obstetrics thoroughly reviews the biology, pathology, and clinical management of disorders affecting both the fetus and the mother. Clinical Obstetrics: The Fetus & Mother - Handbook provides the practising physician with succinct, clinically focused information in an easily retrievable format that facilitates diagnosis, evaluation, and treatment. When you need fast answers to specific questions, you can turn with confidence to this streamlined, updated reference.

Patenting Life - 1989

A Framework for K-12 Science Education - National Research Council 2012-02-28

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts

that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

3D Echocardiography - Takahiro Shiota 2020-12-30

Since the publication of the second edition of this volume, 3D echocardiography has penetrated the clinical arena and become an indispensable tool for patient care. The previous edition, which was highly commended at the British Medical Book Awards, has been updated with recent publications and improved images. This third edition has added important new topics such as 3D Printing, Surgical and Transcatheter Management, Artificial Valves, and Infective Endocarditis. The book begins by describing the principles of 3D echocardiography, then proceeds to discuss its application to the imaging of • Left and Right Ventricle, Stress Echocardiography • Left Atrium, Hypertrophic Cardiomyopathy • Mitral Regurgitation with Surgical and Nonsurgical Procedures • Mitral Stenosis and Percutaneous Mitral Valvuloplasty • Aortic Stenosis with TAVI / TAVR • Aortic and Tricuspid Regurgitation • Adult Congenital Heart Disease, Aorta • Speckle Tracking, Cardiac Masses, Atrial Fibrillation KEY FEATURES • One-click view of high-resolution 3D/2D images and movies in a supplemental eBook • In-depth clinical experiences of the use of 3D/2D echo by world experts • Latest findings to demonstrate clinical values of 3D over 2D echo

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes

recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Active Learning - Charles C. Bonwell 1991

This monograph examines the nature of active learning at the higher education level, the empirical research on its use, the common obstacles and barriers that give rise to faculty resistance, and how faculty and staff can implement active learning techniques. A preliminary section defines active learning and looks at the current climate surrounding the concept. A second section, entitled "The Modified Lecture" offers

ways that teachers can incorporate active learning into their most frequently used format: the lecture. The following section on classroom discussion explains the conditions and techniques needed for the most useful type of exchange. Other ways to promote active learning are also described including: visual learning, writing in class, problem solving, computer-based instruction, cooperative learning, debates, drama, role playing, simulations, games, and peer teaching. A section on obstacles to implementing active learning techniques leads naturally to the final section, "Conclusions and Recommendations," which outlines the roles that each group within the university can play in order to encourage the implementation of active learning strategies. The text includes over 200 references and an index. (JB)

CLEP Biology - Laurie Ann Callihan 2004-07

REA ... Real review, Real practice, Real results. An easier path to a college degree - get college credits without the classes. CLEP BIOLOGY Based on today's official CLEP exam Are you prepared to excel on the CLEP? * Take the first practice test to discover what you know and what you should know * Set up a flexible study schedule by following our easy timeline * Use REA's advice to ready yourself for proper study and success Study what you need to know to pass the exam * The book's on-target subject review features coverage of all topics on the official CLEP exam, including organic compounds, molecular biology, anatomy, heredity, and more * Smart and friendly lessons reinforce necessary skills * Key tutorials enhance specific abilities needed on the test * Targeted drills increase comprehension and help organize study Practice for real * Create the closest experience to test-day conditions with 3 full-length practice tests * Chart your progress with full and detailed explanations of all answers * Boost your confidence with test-taking strategies and experienced advice Specially Written for Solo Test Preparation! REA is the acknowledged leader in CLEP preparation, with the most extensive library of CLEP titles and software available. Most titles are also offered with REA's exclusive TESTware software to make your practice more effective and more like exam day. REA's CLEP Prep guides will help you get valuable credits, save on tuition, and advance your chosen career by earning a college degree.

Quantitative Microbial Risk Assessment - Charles N. Haas 2014-06-09

Provides the latest QMRA methodologies to determine infection risk caused by either accidental microbial infections or deliberate infections caused by terrorism • Reviews the latest methodologies to quantify at every step of the microbial exposure pathways, from the first release of a pathogen to the actual human infection • Provides techniques on how to gather information, on how each microorganism moves through the environment, how to determine their survival rates on various media, and how people are exposed to the microorganism • Explains how QMRA can be used as a tool to measure the impact of interventions and identify the best policies and practices to protect public health and safety • Includes new information on genetic methods • Techniques use to develop risk models for drinking water, groundwater, recreational water, food and pathogens in the indoor environment

Concepts of Biology - Samantha Fowler 2018-01-07

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Biology 2e - Mary Ann Clark 2018-04

